

Unit 1.3: Worship and festivals

Key Question: What happens in a place of worship?

<p>About this unit</p> <p>This unit builds on children’s previous learning around ‘special’ places and objects in EYFS and in Unit 1.2 <i>Caring for the world</i>. Take opportunities to visit, either in real time or virtually; identify places of worship and their key features; link to cross-curricular studies within the local community.</p> <p><i>Resources: faith groups in the locality – SACRE members and faith contacts, virtual tours of places of worship, photos, film clips of worship taking place and believers talking about it</i></p>		
Programme of study	Teaching and learning outcomes (AT1)	Teaching and learning outcomes (AT2)
<p>Beliefs & practices find out about different religious festivals and rituals</p> <p>find out about different ways in which people worship</p> <p>explore a place of worship and how the building is used</p>	<p>name some religious festivals and celebrations</p> <p>describe and explain some traditions linked to religious festivals</p> <p>name different ways in which people may worship</p> <p>describe and compare forms of worship common to more than one faith</p> <p>name different parts and important artefacts in a place of worship</p> <p>say how the building and its artefacts are used in different ways</p>	<p>reflect on important days in the year and how faith members celebrate them</p> <p>ask questions about the ways in which people of faith celebrate</p> <p>talk about what I thought mattered most when I took part in a ceremony</p> <p>compare with others my thoughts about what matters most within religious ceremonies</p> <p>make a response to being in a place of worship and the artefacts they see there</p> <p>reflect on how faith members use the place and the artefacts</p>
<p>Prepare for learning</p> <p>Explore places and objects which are special to the children Talk about places and objects which are special to them and to others</p>		

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Engage the learner

With a partner, talk about their special place, where is it? Why is it special?
Identify places that are special to certain groups of people, e.g. football/rugby stadium
Introduce the idea that a place of worship is special to a group of believers

Identify learning questions

What is worship?
Where can people worship? At home? At a place of worship?
What happens in a church? What happens in another place of worship (including festivals)?
Who goes there? Why?
Who looks after the place of worship?
Who leads worship? What do they wear? What do they do? How do they prepare for worship?
What objects do you find in a church? What objects do you find in another place of worship?

Provide new information

Look at photos illustrating worship at home and in other places and identify and name objects used
Interview worshippers and find out about what they do in their place of worship
Investigate the use of holy books, prayer and service books
Find out about how religious artefacts are used in places of worship and at home
Find out about any special clothes people might wear in a place of worship
Find out about festivals linked to Christianity and another religion and the part that the place of worship plays in celebrating these festivals

Search for meaning

Visit a place of worship and look at the different parts of the church and how they are used
Recognise some rituals, cycles & patterns in the place of worship
Explore the worship building, furniture and artefacts
Listen to religious music – chanting, plainsong, hymns, organ, contemporary worship songs, and discuss what it might mean to a believer
Plan questions to ask a believer about what they do in a place of worship and/or at home and why

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Key Question: What happens in a place of worship?

Share new understanding

Sequence actions that make a religious ritual

Design a ceremony for a special occasion, drawing on learning about religious ceremonies and festivals

Make a class book of prayers

Make a montage of people associated with a place of worship, sharing information about:

- roles
- clothes
- activities
- reasons for going there

Reflect on the style & mood of different types of religious music

Reflect on learning

The special atmosphere in a place of worship or another sacred place

Draw, write, talk about a favourite memory of a place of worship

Talk about feelings when watching or participating in a ceremony or festival

Identify further questions which have been raised that could be answered later

If they've been on a virtual tour, ask what the children would like to find out on a real visit to a place of worship

THIS UNIT WILL CONTRIBUTE TO THE ACHIEVEMENT OF THESE END OF KEY STAGE STATEMENTS

Highlighted text indicates how this unit contributes to overall End of Key Stage attainment

AT1	AT2
Recall and name different beliefs and practices, including festivals, worship and rituals	Suggest meanings behind different beliefs and practices