

## Unit 3.3: Encounters

## Key Question: What makes a place sacred?

<p><b>About this unit</b></p> <p>Build on work in Unit 1.3 <i>Worship and festivals</i> and provide opportunities to observe worship in more than one faith, focusing on its significance for faith members. Make links with a local place of worship and contrast with a place of worship from a different faith. Find out how tradition and ceremony is part of the life of a religious community.</p> <p><i>Resources: symbols and artefacts from Christianity and at least one other faith - including food, pictures and statues, community logos and badges, (online) film clips of worship</i></p>		
Programme of study	Teaching and learning outcomes (AT1)	Teaching and learning outcomes (AT2)
<p><b>Beliefs &amp; practices</b></p> <p>investigate different forms of worship</p> <p>explore the diversity and significance of local religious places to faith groups and members of the community</p>	<p>describe some different ways people communicate with their God</p> <p>describe the uses of sacred places, symbols and artefacts by believers and the community</p> <p>compare activities at different places of worship</p>	<p>consider the meaning of different forms of religious worship</p> <p>share thoughts and feelings about sacred spaces and their use</p> <p>explain how activities at local places of worship create a sense of community</p>
<p><b>Prepare for learning</b></p> <p>Explore special places in the pupils' lives:</p> <ul style="list-style-type: none"> <li>• Where is this place?</li> <li>• When and why do the pupils go there?</li> <li>• What do they do when they are in it?</li> <li>• Are there any special rules when they are in it?</li> <li>• Who is responsible for looking after the special place?</li> </ul>		
<p><b>Engage the learner</b></p> <p>Begin to collect images of special religious places with which the pupils are familiar, asking:</p> <ul style="list-style-type: none"> <li>• Where are these places?</li> </ul>		

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## Key Question: What makes a place sacred?

- When and why do faith members go there?
- What do they do when they are there?
- Are there any special rules when they are there?
- Who is responsible for looking after the special place?

### Identify learning questions

What does the word 'sacred' mean?

What makes a space sacred?

What makes a building sacred? Why? How is it used?

What does the word 'worship' mean?

What rituals are found in worship?

What symbols or artefacts can be found in a sacred building or space and what meaning do they have?

How do faith members behave when they are in the space?

How do faith members use symbols and artefacts within their worship and how might this affect the way faith members behave or feel?

### Provide new information

Visit a local sacred place or place of worship; find out about what happens there

Visit a contrasting worship space for a different faith or access a virtual tour online

Look at the features and symbolism in places of worship for two different faiths; explore similarities and differences

Look at the ways in which members of a two or three faith communities use their sacred space

Explore the meaning and use of symbols and artefacts used within the sacred place from two or three faith communities

Identify the different forms that worship may take - quiet contemplation, singing and actions

### Search for meaning

Talk to religious leaders to find out how faith groups worship; consider the leaders' role in rituals and the symbols they wear or use

Observe and identify ritual within a ceremony; consider the significance of rituals for worshippers

Interview a faith member about how they worship at home and in their place of worship and how it makes them feel; what might influence the type of worship activity they do at specific times?

Investigate how shared religious rituals and worship for a faith member give a sense of identity and belonging

Compare religious rituals and styles of worship from different faiths; consider how they express the beliefs of faith members

Explore the ways in which worship may help a faith member cope with challenging situations

### Unit 3.3: Encounters

### Key Question: What makes a place sacred?

#### Share new understanding

Sort out activity statements into 'worship' and 'not worship' and explain choices  
 Make 3D model of a place of worship visited or set one up as a role play area  
 Create a brochure/information leaflet/video presentation for a sacred space they have visited, labelling the parts and their uses  
 Recognise basic similarities and differences in worship rituals within or between two or more religions  
 Present thoughts and feelings about an observed religious ritual in a creative way, through video, presentation or artwork  
 Show understanding by roleplaying a worship ritual  
 Identify why a space is sacred and explain what makes it so  
 Create collages/montages/videos showing how a faith member or local faith community may worship and use their sacred place in different ways

#### Reflect on learning

Express thoughts about the significance of ritual actions for worshippers  
 Reflect on feelings of faith members when in a sacred space  
 Keep a journal of personal responses when visiting places of spiritual significance; video-blog their responses

### THIS UNIT WILL CONTRIBUTE TO THE ACHIEVEMENT OF THESE END OF KEY STAGE STATEMENTS

Highlighted text indicates how this unit contributes to overall End of Key Stage attainment

AT1 (Knowledge & Understanding)	AT2 (Reflection & Response)
<b>Describe and make connections between different features of religions, including</b> celebrations, <b>worship</b> and the rituals which mark birth and marriage	<b>Reflect on the significance for faith members of participating in</b> celebrations, <b>worship</b> and the rituals which mark birth and marriage
<b>Describe a range of beliefs, symbols and actions showing links between different religions including</b> rules for living and <b>forms of worship</b> <i>specified in the key content</i>	<b>Demonstrate understanding of different ways of life and ways of expressing meaning including</b> rules for living and <b>forms of worship</b> <i>specified in the key content</i>
<b>Explain similarities and differences within and between different religions and worldviews including key rituals, key artefacts, sacred places</b>	<b>Reflect on similarities and differences within and between different religions and worldviews including key rituals, key artefacts, sacred places</b>