

Literacy

We will begin our time at school by recognising and writing our names. We will be looking at familiar signs and labels around school. We will learn Jolly Phonics every day and will apply our knowledge in our reading and our writing. We learn how to blend sounds for reading and how to segment sounds in words

Communication and Language

We will interact with our new friends. We will take turns and negotiate plans. We will listen to stories carefully and be able to talk and answer questions about them. We will use Pie Corbet's talk for writing actions to help us learn the key features of familiar stories.

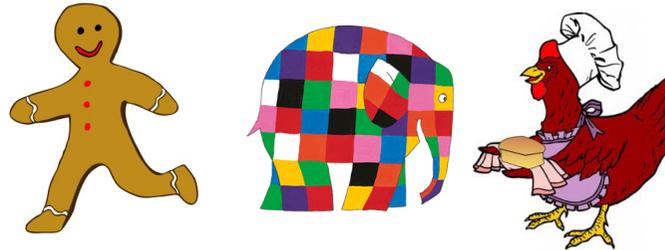
Story Books:

The Little Red Hen, Gingerbread Man, Elmer and Owl Babies.

Mathematics

Count forwards and backwards to 20
Counting objects to 20
Sort and describe 2D and 3D shapes
Measure using direct comparison

Medium Term Plan Autumn 2018 Early Years Magical Me/Autumn Harvest



Trips and Experiences

We will visit Uncle Henry's farm to learn about where our food comes from. We will visit St Peter's Church during multi cultural week.

Personal, Social and Emotional

We will learn all about ourselves. We will focus on making new friends and following rules in school. We will learn how to dress and undress for PE. We will learn about healthy eating as part of our trip to the farm.

Expressive Arts & Design

We will sing familiar rhymes and songs. We will learn new songs related to 'Magical Me' and Autumn. We will begin by looking carefully at ourselves and doing self portraits. We will do Autumn artwork using Autumn leaves and colours. We will make Diva lamps to celebrate Diwali.

Understanding the World

People and Communities

We will talk about our own lives and the lives of our family members. During multi-cultural week we will learn about Christianity and other faiths.

The World

We will learn about animals and our natural environment during our farm visit and through different stories. We will take part in the school's multi-cultural week.

Technology

We will use iPads to support our learning. We will learn about direction with our programmable toys.

Physical

We will do indoor and outdoor PE. We will have opportunities to play, investigate and explore in the outdoor area. We will do write dance to develop our motor skills.

Big Questions:

What makes me special?
Where does my food come from?
Why do leaves change colour?
Why is it dark at night?

Literacy

Reading:

To segment the sounds in simple words and blend them together and to know which letters represent some of them.

To link sounds to letters, naming and sounding the letters of the alphabet.

To begin to read words and simple sentences.

Writing:

To hear and say the initial sounds in words.

To segment the sounds in simple words and blend them together.

To use some clearly identifiable letters to communicate meaning, representing some sounds.

Expressive Arts & Design

To know what happens when they mix colours.

To construct with purpose in mind, using a variety of resources.

To sing songs, make music and dance.

To introduce a story or narrative into their play.

Understanding the World

To recognize or describe special times or events.

To know some of the things that make them unique.

To look closely at similarities, differences, patterns and change.

To make observations of animals and plants.

To complete a simple program on a computer.

EYFS Objectives Autumn 2018

Communication and Language:

Listening and attention:

To maintain concentration, concentrate and listen during an appropriate activity.

Understanding

To follow a story without pictures or prompts.

To listen and respond to ideas expressed by others in conversation or discussion.

Speaking

To use language to recreate roles and experiences in play situations.

Physical

Moving and Handling

To experiment with different ways of moving.

To negotiate space effectively during PE.

To show a preference for a dominant hand.

To begin to form recognisable letters.

To use a pencil and hold it effectively.

Health and Self Care

Begin to understand the importance of physical exercise and a healthy diet.

To manage own personal hygiene, including going to the toilet independently.

Mathematics

Numbers

To count, recognise, write and order numbers from 1-20.

To count and select the correct numeral to represent 1-10 objects.

To use mathematical language relating to addition and subtraction.

Space, Shape and Measures

To use mathematical names for shapes.

To select a particular named shape.

Order items by length or height.

Personal, Social and Emotional

To ask questions.

To play co-operatively with other children.

To take turns and share.

To describe myself using positive language.

To be aware of school rules and expectations.

Characteristics of Effective Learning

We will learn by playing and exploring in our indoor and outdoor environment. We will be motivated to try new experience with our friends. We learn how to have a positive growth mind-set. We will be given the opportunity to think creatively and critically.