

### Literacy

We will read and retell our favourite fairy tales. We will look at the beginning, middle and end of the stories- do they always have a happy ending? We will discuss the good and the bad characters. We will join in with the repetitive phrases in fairy tales. We will make up our own endings for the stories. We will write for different purposes for example invitations, recipes, instructions and stories.

### Communication and Language

We will interact with our new friends. We will build our confidence to speak in an unfamiliar group. We will retell our favourite fairy tales using puppets and props. We will develop our use of talk partners in class.

### Story Books/ Stimulus

Goldilocks and the three bears  
Jack and the Beanstalk  
Little Red Riding Hood  
Mixed up Fairy Tales

### Mathematics

We will continue to learn how to read, write and order numbers up to 20, and beyond. We will learn how to add and take away. We will learn about measuring, money, 2D and 3D shapes.

## Medium Term Plan Spring 2019 EYFS

### Fairy Tales



### Spiritual, Moral, Social and Cultural links

Celebration day with parents  
Picture News assemblies in class each week  
Chinese New Year

We will start our topic by sharing some of our favourite fairy tales. We will have a special fairy tale celebration day towards the end of term to celebrate our learning.

### Personal, Social and Emotional

We will learn about keeping ourselves healthy and safe. We will be confident in trying new activities and experiences. We will think about our dreams and goals for the future as part of our PSHCE Jigsaw topic this term.

### Expressive Arts & Design

We will continue to sing songs, make music and dance. We will be getting ready for our February concert. We will make our own teddy bear puppets.

### Understanding the World

#### People and Communities

We will think about special events from our own lives and why things and people are special to us. We will look at toys from the past and compare them to the types of toys that we play with now.

#### The World

We will start to plant seeds in our outdoor area and learn about how plants grow. We will hatch our own chicks in an incubator.

#### Technology

We will use the iPads and Bee bots to support our learning. We will learn about how mechanical toys work.

### Physical

We will continue to develop our fine motor skills with dough disco and various activities in the classroom. We will use the construction indoors and outdoors to build castles, bridges and houses. In PE we will focus on dance as we prepare for our February concert.

### Big Questions:

Do fairy tales always have a happy ending?

Was Goldilocks a good character?

## EYFS Objectives Spring 2018

### Literacy

#### Reading

To segment the sounds in simple words and blend them together

To read words and simple sentences

Enjoy an increasing range of books.

To know that information can be retrieved from books.

To read some common irregular words.

#### Writing

To write clearly identifiable letters.

To use their phonic knowledge to write words that match their spoken sounds.

To begin to write short sentences in meaningful contexts.

### Expressive Arts & Design

To construct with a purpose in mind.

To use simple tools and techniques competently and appropriately.

To select appropriate resources and adapts work where necessary

To sing songs, make music and dance.

To begin to represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

### Understanding the World

To enjoy joining in with family customs and routines.

To talk about past and present events in their own lives and in the lives of family members.

To know about similarities and differences in relation to places, objects, materials and living things.

To make observations of animals and explain why some things occur

To use ICT hardware to interact with age-appropriate computer software.

### Communication and Language

#### Listening and attention

To listen attentively in a range of situations.

To concentrate and listen carefully to stories and rhymes

#### Understanding

To listen and respond to ideas expressed by others in conversation or discussion.

To answer 'how' and 'why' questions about their experiences .

#### Speaking

To use talk to organise, sequence and clarify thinking, ideas, feelings and events.

To express themselves effectively, and to use past, present and future tenses correctly

### Physical

#### Moving and Handling

To use a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.

To show good control and co-ordination in large and small movements.

To experiment with different ways of moving.

#### Health and Self Care

To shows understanding of how to transport and store equipment safely.

To know the importance of good health, physical exercise and a healthy diet.

To manage their own personal hygiene.

### Mathematics

#### Numbers

To begin to use the vocabulary involved in adding and subtracting.

To count reliably from 1-20, and to say the number that is one more than or one less than a given number.

To begin to solve problems, including, doubling, halving and sharing.

#### Space, Shape and Measures

To use familiar objects and common shapes to create and recreate patterns and build models.

To use language related to time and money.

To use language to talk about size, weight, capacity, position and distance.

### Personal, Social and Emotional

To play co-operatively, taking turns with others

To speak in a familiar group and to be confident to try new activities.

To continue to follow school rules and expectations.

### Characteristics of Effective Learning

Showing a 'can do' attitude.

Taking a risk, engaging in new experiences, and learning by trial and error .

Planning, making decisions about how to approach a task, solve a problem and reach a goal.

Showing curiosity about objects, events and people.

Using senses to explore the world around them.